

PARENT GUIDE TO

FIRST GRADE

Second Nine Weeks

READING LANGUAGE ARTS

- **Ask “why” and “how” questions** in everyday life (e.g., “Why do you think the sky is cloudy today?”)
- **Label and describe** during routines—like cooking, shopping, or playing—to build vocabulary. “Grab me that ladle please. We need it to serve the soup.”
- **Use visuals** : Encourage drawing a picture of their favorite part of the story, and then explain it.
- **Reread favorites** : Repetition helps students pick up new details each time.
- **Reminders** to start sentences with capital letters and end with punctuations.
- **Reminders** to form their letters correctly. (“Top of the line and down, not backwards.”)

MATH

- Show your child different ways to solve addition and subtraction (like counting on fingers, making groups of 5 or 10, or breaking numbers into parts).
- Help them understand the equal sign means “the same as.” Practice making number sentences that are true (for example, $4 + 1 = 2 + 3$).
- Let your child measure objects with a ruler, blocks, or even everyday items like paper clips.
- Have them line up objects from shortest to longest and use words like “shorter than” or “longer than.”
- Practice collecting and sorting things (like toys or snacks) and show the results with tally marks, simple charts, or graphs.
- Ask questions like “Which has more? Which has fewer?” and let your child explain.

SCIENCE

- Play with objects to feel how pushing or pulling can start, stop, or change how fast or which way they move.
- Try simple experiments pushing or pulling toys to see what happens to their speed or direction.
- Look at different soils (like garden soil, sand, or clay) and describe how they are different in size, shape, texture, and color.
- Observe and compare different water places like puddles, ponds, streams, or lakes—talk about their size, color, and if the water is salty or fresh.
- Watch how water (like rain or a stream) can move small rocks and soil from one place to another.

SOCIAL STUDIES

During this grading period, students are studying their world, celebrations, and good citizens.

Students will learn:

- What it means to be a good citizen.
- How people vote and make group decisions.
- How maps help us learn about places.
- What makes a place special.
- How people use and change the land around them.
- Important American holidays.
- Why and how we celebrate special days.
- How different cultures and traditions are celebrated in our community.

News and Resources All Year Long



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HOW CAN I HELP MY Exceptional Learner

Math:

- In what ways is my student being assessed and where does he/she need support?
- What is the best practice for my student to take out the important information on a math word problem?
- How can my student better understand the difference between adding and subtracting?

Reading:

- In what ways is my student being assessed and where does he/she need support?
- What is the best practice for my student to take out the most important information in a writing prompt?

HOW CAN I HELP MY CHILD LEARN AT HOME?

Math:

Encourage your child to measure and compare objects at home using math language such as “shorter than” or “longer than” to describe their findings. Practice addition and subtraction within 20 through games and word problems, helping your child explain their thinking using strategies.

Reading:

Word of the Day : Pick a new word each morning and try to use it throughout the day.

Label the environment : Use sticky notes to label household objects, then practice reading and using the words.

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



ClassLink

The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



ST Math
Texas



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Character Strong:

- Responsibility (October)
- Gratitude (November)
- Empathy (December)

Friendship:

The ability to make and keep friends.

- Model and teach kind language. “Can I sit with you”, “That game looks fun! Can I join”
- Teach what to do when there is a problem. Tell them how you feel, Apologize and Compromise.

News and Resources All Year Long



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